

*Pupils will actively seek through their learning, to discover their full potential and to appreciate an active and inquisitive life.*

Dear Parents,

The FS2 team hope you have had a lovely holiday with your family. It is a new school year and we look forward to the progress the children will show over their time in FS2.

Please check your Class Dojo, regularly as this will be our main form of communication. The Year Leader is Ms Simone and you are welcome to contact her if you have any questions or concerns regarding FS2.

**On the next page you will the curriculum guide for October that will be covered in FS2 classes.**

#### Top Tips

- Please ensure that your child is on time every morning after a good night's sleep.
- Recommended 10 to 12 hours sleep for children 3-4 years old.
- Read with or read to your child 10-15 minutes every day.
- Continue letting your child bring healthy food for snacks and lunch. We are a completely nut free institution as we have certain children with severe nut allergies. Please do not pack nuts in any form in your children's lunch boxes.

A reminder that please drop off your children every morning at the right time, so they are ready for the day. Also to pick up your children on time at the end of the day.

Registration is at 7:00am and the school day ends at 12:30pm everyday

#### Expectations:

- Children to follow the behaviour policy
- Children to always try their best
- Children to sit beautifully during input
- Children to walk around the school safely
- Listen when somebody is talking
- Children to be kind to others

Literacy	Mathematics	Understanding of the World (TOPIC)
<p><b>EYFS Letters and Sounds Phase Two:</b> Teaching Letters as Sounds with Jolly Phonics</p> <p>Set 1: recognize and write 's', 'a' 't', 'i', 'p', 'n'</p>	<p><b>EYFS Mathematics:</b> <b>Numbers:</b> Counting, recognizing, writing and ordering numbers 1-5 5-10 10-15 15-20</p>	<p><b>EYFS Understanding of the World</b></p> <p>People and Communities: <b>All About Me:</b> My body My friends My family My Feelings</p>
<p>Set 2: recognize and write 'c', 'k' 'e', 'h' 'r', 'm' 'd'</p>	<p><b>2D Shapes:</b> Circle, square, triangle, rectangle, oval, diamond, pentagon, , star, crescent</p>	<p><b>Healthy Me:</b> Eating Hygiene</p>
<p>Set 3: recognize and write 'g', 'o' 'u', 'l' 'f', 'b' 'r', 'm'</p>	<p><b>Space and Measures:</b> Length and Height Patterns Heavy and Light</p> <p>LEARNING- Recognizes numerals 1 to 5. Counts up to three or four objects by saying one number name for each item. Counts actions or objects which cannot be moved. Counts objects to 10, and beginning to count beyond 10. Counts out up to six objects from a larger group. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. Counts an irregular arrangement of up to ten objects. Orders two or three items by length or height. Orders two items by weight or capacity. Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.</p>	<p><b>5 Senses:</b> See Hear Smell Touch Taste</p> <p><b>The World: Technology</b> <b>Fantasy and Adventure:</b> Knights and Castles Princess and Fairies Space</p>
<p><b>Tricky words: recognize and write</b> <b>I, the, she, he</b></p> <p>LEARNING- hears and says the initial sound in words can segment the sounds in simple words and blend them together and knows which letters represent some of them</p>		<p><b>Seasons:</b> Autumn</p> <p><b>Celebrations:</b> Qatar National Day</p> <p>LEARNING- Remembers and talks about significant events in their own experience. Recognizes and describes special times or events for family or friends. Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software.</p>

**\*Please note, these plans are subject to change based on the children's current progress in learning development.**