

Pupils will actively seek through their learning, to discover their full potential and to appreciate an active and inquisitive life.

Dear Parents,

The Year 1 team hope you have had a lovely holiday with your family. It is a new school year and we look forward to the progress the children will show over their time in Year 1.

Please check your Class Dojo, regularly as this will be our main form of communication. The Year Leader is Ms Sandra and you are welcome to contact her if you have any questions or concerns regarding Year 1.

CURRICULUM

Our main aims over the next coming weeks are:

English

Our target is to explore unit on stories in familiar settings. Children will read and discuss a variety of stories, first enjoying the texts as readers, then working independently or in pairs. They will use the stories to make a book cover, sign and label each cover.



Grammar & Reading:

- As a part of Jolly Phonics, children will be recognizing letters and knowing which sounds they represent
- They will be making simple rhyming strings (e.g. pat, cat, sat, hat)
- They will be reading, writing and using 100 high frequently words in short sentences
- Children will be learning how to write short sentences forming upper and lower case letters, using space between words and full stop.
- They will be using space between words and full stop.
- Children will be learning how to form sentences, forming upper & lower case letters accurately
- They will be learning about nouns, adjectives and verbs and how to use it in a sentences.
- Read and respond to question words, e.g. what, where, when, who and why

Math

In Math this month, we will continue to be looking at Number (place value in whole numbers), Addition and subtraction, and properties of shape.

Some of our primary focus for this month would be to:

- Count, read, identify and write numbers to 20
- counting backwards and forwards beginning with 0 or 1 or any given number
- Identify and represent numbers using objects and pictorial representation using number line
- Use the language of equal to, more than, less than
- Read and interpret Mathematical statements involving addition and subtraction
- Recognize 2D shapes in different orientations and sizes

Science

In Science, this month we will be learning about Ourselves. Children will be learning that humans and other animals move and grow. They will be observing living things and exploring and using senses. They will also learn about their senses and how they can use them to explore the world around them.

This unit enables learners to consider the relative value of each of their different senses. They explore aspects using each sense in isolation. They then consider why each sense is vital to us in our everyday lives.

Humanities

In Humanities we will be learning about locating places on the map – locating countries, continents, oceans...

Swimming

Children will be learning:

- how to enter the pool safely
- how to move 3 meters in the water by walking, jumping, hopping or holding side
- how to jump up and down in the water holding the side if required
- how to blow bubbles in the water

PE:

- Children will be learning how to explore different shapes to consolidate and improve the quantity of their actions, body shapes and balances
- to create sequences on mats, using good quality, traveling actions, body shapes and balances

Art

Our main aims over the next few weeks:

- Students will be using different texture and materials for their Art pieces to trigger their touch sense
- They will mix primary colours to create secondary colours. They will then choose only 2 colours and create a piece using only those colours.

Qatar History

- * Children will be learning about the calendar, its features and uses
- * They will be learning how to order events and objects into a chronological sequence

Arabic

اللغة العربية : الصف الأول

" القراءة : " في مزرعة جدي " – التعبير – تجريد حرف الراء " ر

أهداف التعلم

أن يقرأ الدرس قراءة صحيحة

أن يقرأ الكلمات الجديدة بالدرس

أن يعبر شفهيًا عن الصور الموجودة في الكتاب

أن يقرأ حرف الراء مع الحركات القصيرة والمدود الطويلة

أن يكتب حرف الراء في أول – ووسط – وآخر الكلمة

Islamic

الدروس التي ستدرس خلال شهر أكتوبر

مجال القرآن الكريم: سورة الناس، مجال الفقه الإسلامي: من سنن الفطرة (تقليم الأظافر، السواك)، مجال السيرة والبحوث: عن النبي – احواله في طفولته، المجال السادس: الآداب والأخلاق الإسلامية: أذكار المسلم في اليوم (والليلة) دعاء الطعام والشراب – دعاء دخول المنزل والخروج منه

Islamic AFL:

Children will be learning:

Unit 2 " My Great Prophet"

Chapter 1 His name

Chapter 2 His childhood.

Chapter 3 His family .

Chapter 4 Muhammad becomes a prophet.

Quraan " Al nas" Sourah

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

Science

<https://wehavekids.com/parenting/5-senses-activities>

<https://www.topmarks.co.uk/interactive.aspx?cat=63> (Revise healthy eating)

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school website for information. <https://www.spectraschools.com/welcome-pack-2018-2019/>

Finally a reminder that please drop off your children every morning at the right time, so they are ready for the day. Also to pick up your children on time at the end of the day.

Registration is at 7:00am and the school day ends at 1:30pm, Sunday to Wednesdays and 12:30pm on Thursdays.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,

The Year 1 Team