

Curriculum Guide

October 2018

Year 2

Pupils will actively seek through their learning, to discover their full potential and to appreciate an active and inquisitive life.

Dear Parents,

The Year 2 team hope you have had a lovely holiday with your family. It is a new school year and we look forward to the progress the children will show over their time in Year 2.

Please check your Class Dojo, regularly as this will be our main form of communication. The Year Leader is Ms Sangeeta and you are welcome to contact her if you have any questions or concerns regarding Year 2.

CURRICULUM



Our main aims over the next coming weeks are:

English:

Our target is to explore unit on 'Stories in familiar settings', fiction unit. Children will read and discuss a variety of stories, first enjoying the texts as readers, then reading as writers and analysing features of the text and finally planning and writing a story based on one of the texts they have read and analysed.

Grammar & Reading:

- Begin to read with fluency and expression, taking some notice of punctuation, including speech marks.
- Read and respond to question words, e.g. *what, where, when, who, why*.
- Write in clear sentences using capital letters, full stops and question marks.
- Use adjectives/wow words to describe the setting or the character.
- Use mainly simple and compound sentences, with *and/but* used to connect ideas. *Because* may begin to be used in a complex sentence.

Math:

In Math this month, we will continue to be looking at **Number (place value in whole numbers), Addition and subtraction, Skip counting**. Some of our primary focus for this month would be to:

- To know the place value of a number.
- Comparing numbers using < or > signs.
- To be able to read and write numbers in words up to 50.
- Addition and subtraction of 1 – digit number from multiple of 10.
- Addition and subtraction of 1 digit number from 2-digit.
- Addition and subtraction facts up to 20.
- Addition and subtraction of 2 – digit number.
- Solving missing number problems.
- Skip counting in steps of 2.

Science:

In Science, this month we will be learning about 'Going Outside'. This unit enables the learners to explore the different environment where plants and animals live. It also teaches them about the different ways in which they can care and protect the environment which includes plants as well as wildlife. They also explore about the different types of weather and how to be safe under extreme weather conditions.

Humanities:

Geography: We will be learning about 'Around the world' where the learner will locate and explore continents, oceans and countries using mapping skills.

Qatar History:

In Qatar History, this month we will be learning about Ancient Dwellings and Ancient Crafts. The learners will be looking at ancient Qatari houses and compare them with the modern Qatari houses. They will also compare ancient craft of Qatar with the modern craft.

Art:

Our main aims over the next few weeks:

- Students will be exposed to the colour wheel.
- They will Study about Piet Mondrian's abstract art which includes only primary colours.
- They will mix primary colours to create secondary colours.

Arabic:

اللغة العربية: الصف الثاني
القراءة : رحلة إلى مكتبة قطر الوطنية
الكتابة : الإملاء " التاء المربوطة والتاء المفتوحة"
أهداف التعلم
أن يقرأ الدرس ويتعرف المفردات الجديدة
أن يُعبر عن الأحداث بلغة سليمة
أن يفرق بين التاء المربوطة والتاء المفتوحة

Non-Arabs:

- Adjectives (for masculine and feminine).
- To recognize the new words for Lesson المركزي السوق في (In the central market) and use them to create simple sentences.
- To write a short story by arranging pictures and sentences.
- Review the alphabet letters with short and long vowels daily especially for new students.

Islamic:

مجال القرآن الكريم: سورة الهمزة، مجال الفقه الإسلامي: أحكام الوضوء، مجال السيرة والبحوث: مرحلة نزول الوحي على رسول الله ، المجال السادس: الآداب والأخلاق الإسلامية: آداب المساجد.

Islamic AFL:

- Unit A "Iman in my life"
 - Chapter 4 – I trust Allah: The story of Prophet Nuh.
 - Chapter 6: Taqwa: Allah sees me all the time.
- Unit B "I love Muhammad"
 - Chapter 1 – Aam-ul-feel: The year of the elephant
 - Chapter 2 – Muhammad: The praised child.
- Quraan "Al fateha, Al nas & Al falaq" sourah

PE:

- To explore different shapes.
- To consolidate and improve the quality of their actions, body shapes and balances.
- To create sequences on mats, using good quality travelling actions, body shapes and balances.

Swimming (Non- swimmers level):

- Enter the pool safely, steps, ramp, swivel.
- Move 3 meters in the water by; walking, jumping, hopping or holding side.
- Jump up and down in the water, holding the side if required.
- Blow bubbles in the water.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<https://wehavekids.com/parenting/5-senses-activities>

<https://www.topmarks.co.uk/interactive.aspx?cat=63> (Revise healthy eating)

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform. If you have any doubts what this should be please take a look at the school website for information.

<https://www.spectraschools.com/welcome-pack-2018-2019/>

Finally a reminder that please drop off your children every morning at the right time, so they are ready for the day. Also to pick up your children on time at the end of the day.

Registration is at 7:00am and the school day ends at 1:30pm, Sunday to Wednesdays and 12:30pm on Thursdays.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards, Year 2 Team