

Pupils will actively seek through their learning, to discover their full potential and to appreciate an active and inquisitive life.

Dear Parents,

The Year 3 team hope you have had a lovely holiday with your family. It is a new school year and we look forward to the progress the children will show over their time in Year 3.

Please check your Class Dojo, regularly as this will be our main form of communication. The Year Leader is Ms Mersiha and you are welcome to contact her if you have any questions or concerns regarding Year 3.

CURRICULUM

Our main aims over the next coming weeks are:

English

Our target is to explore unit on stories in familiar settings, fiction unit. Children will read and discuss a variety of stories, first enjoying the texts as readers, then reading as writers and analysing features of the text and finally planning and writing a story based on one of the texts they have read and analysed.

Grammar & Reading:

- Begin to read with fluency and expression, taking some notice of punctuation, including speech marks.
- Read and respond to question words, e.g. *what, where, when, who, why*.
- Write in clear sentences using capital letters, full stops and question marks.
- Use mainly simple and compound sentences, with *and/but* used to connect ideas. *Because* may begin to be used in a complex sentence.
- Begin to vary sentence openings, e.g. with simple adverbs.

Maths

In Maths this month, we will continue to be looking at **Number (place value in whole numbers), Addition and subtraction, Properties of shape, Multiplication and division**. Some of our primary focus for this month would be to:

- Adding 2-digit and 3-digit numbers.
- Subtracting 2-digit and 3-digit numbers.
- Naming 3-D shapes.
- Classifying and describing 3-D shapes. Counting in 2s, 3s, 5s and 10s.
- Three multiplication table.
- Solving word problems.



In Math we will be looking at multiplication and division and whether the children can see the connection between the two calculations.

Science

In Science, this month we will be learning about 5 Senses. This unit enables learners to consider the relative value of each of their different senses. They explore aspects using each sense in isolation. They then consider why each sense is vital to us in our everyday lives.

Topics

Geography - We will be learning about the different Climatic Zone - Sahara Desert, Amazon Forest, and Arctic Region. Compare and contrast survival techniques.

Qatar History

Unit one: Archaeological monument in Qatar

In this unit, we introduce the significance of monuments in studying the ancient history, the most important ancient historical landmarks in Qatar, the most important national museums, and their functions and competencies as well as how to preserve and protect these monuments.

- Lesson 1: The Importance of Archaeology in Studying History
- Lesson 2: Ancient Historical Landmarks in Qatar

Art

Our main aims over the next few weeks:

- Students will be exposed to the colour wheel.
- They will mix primary colours to create secondary colours. They will then choose only 2 colours and create a piece using only those colours.

Arabic

اللغة العربية : الصف الأول

القراءة : " في مزرعة جدي " – التعبير – تجريد حرف الراء " ر "

أهداف التعلم

أن يقرأ الدرس قراءة صحيحة

أن يقرأ الكلمات الجديدة بالدرس

أن يعبر شفهيًا عن الصور الموجودة في الكتاب

أن يقرأ حرف الراء مع الحركات القصيرة والمدود الطويلة

أن يكتب حرف الراء في أول – ووسط – وآخر الكلمة

AFL Students:

- Adjectives (for masculine and feminine).
- To recognize the new words for Lesson المركزي السوق (In the central market)and use them to create simple sentences.
- To write a short story by arranging pictures and sentences.
- review the alphabet letters with short and long vowels daily especially for new students.

Islamic

الدروس التي ستدرس خلال شهر أكتوبر



مجال القرآن الكريم: سورة التين، مجال الفقه الإسلامي: الطهارة في الإسلام، مجال السيرة والبحوث: صبر الرسول والصحابة
في الدعوة إلى الله، المجال السادس: الآداب والأخلاق الإسلامية: محبة الله تعالى.

AFL Islamic:

Unit A "Pillars of Faith"

- Chapter 6 The shining Treasures - words of wisdom
- Quraan Surat Al-Baiyina.
- Unit B " Faith In Action" - Ibraheem searches for Allah.

PE

BADMINTON

- Introduction to badminton: backhand (thumb grip) and forehand (V grip).
- Introduce the use of chasse steps as a method of moving.
- Develop grip changing skills.
- Introduce a backhand short serve.
- Progress towards a really situation.

Swimming

Non- swimmers level

- Enter the pool safely, steps, ramp, swivel.
- Scoop water with hands and wash face.
- Use a woggle to swim front paddle and back paddle for 5 meters.
- Push and glide on front and back.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<https://www.bbc.com/bitesize/subjects/zjxhfg8>

Science

<https://wehavekids.com/parenting/5-senses-activities>

<https://www.topmarks.co.uk/interactive.aspx?cat=63> (Revise healthy eating)

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school website for information. <https://www.spectraschools.com/welcome-pack-2018-2019/>

Finally a reminder that please drop off your children every morning at the right time, so they are ready for the day. Also to pick up your children on time at the end of the day.

Registration is at 7:00am and the school day ends at 1:30pm, Sunday to Wednesdays and 12:30pm on Thursdays.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

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Thank you in advance for your continuing support and co-operation.

Kind regards,
Year 3 Team