

# Curriculum Guide

## October 2018

### Year 4

*Pupils will actively seek through their learning, to discover their full potential and to appreciate an active and inquisitive life.*

Dear Parents,

The Year 4 team hope you have had a lovely holiday with your family. It is a new school year and we look forward to the progress the children will show over their time in Year 4.

Please check your Class Dojo, regularly as this will be our main form of communication. The Year Leader is Ms Yasmeen and you are welcome to contact her if you have any questions or concerns regarding Year 4.

## CURRICULUM OVERVIEW

Our focus for the month of October in:

### English

Students will focus on the historical fiction genre. Writing during the month will emphasize students' ability to engage readers through narrative (fictional story) writing. Students will work to complete personal and creative narrative writing pieces. Students will be expected to use engaging language that will capture a reader's attention through sensory details and sophisticated vocabulary. They will also work to describe setting and characters in their writing.



### Grammar & Reading:

- Reading fluently with correct pronunciation and proper intonation.
- Read and respond to question words, e.g. *what, where, when, who, why*.
- Write in clear sentences using capital letters, full stops, question marks and commas.
- Identifying and writing clauses.
- Use mainly simple and compound sentences, and begin using complex sentences.

### Maths

In Maths this month, we will continue to be looking at **Number (place value in whole numbers), Addition and subtraction, Properties of shape, Multiplication and division**. Some of our primary focus for this month would be:

- Adding 2-digit and 3-digit numbers.
- Subtracting 2-digit and 3-digit numbers.
- Naming 3-D shapes.
- Classifying and describing 3-D shapes.

- Multiplication and division.
- Times tables from 2-9.

In Math we will be looking at multiplication and division and whether the children can see the connection between the two calculations.

## Science

In Science, during the month we will be learning about - Humans and animals. This unit enables learners to enquire about.

- Skeletons
- 1.2 The human skeleton
- 1.3 Why do we need a skeleton?
- 1.4 Skeletons and movement
- 1.5 Drugs as medicines
- 1.6 How medicines work

## Topics

History - We will be learning about

- The Romans invade Britain.
- Trading and invading in Britain.
- Britain between the Ceasars.
- Calleva Atrebatum.

Qatar History- We will be learning about

- The importance of the Arabian Gulf region in ancient times.
- Ancient civilisations in the Arabian Gulf region and the ancient history of Qatar.

## French

Listening comprehension:

- Listen and understand the French sounds vowels ( A,E,I O, U) and consonants (L,M,R,V,F,P,B,CH)

Reading comprehension:

- Read the sounds of vowels and consonants in the words and sentences.

## Art

Art will be integrated with the core subjects. Our focus will be Line/shape and form, which will be integrated with 3D shapes in Math.

- Students will learn to draw different shapes, still life.
- Students will also learn to create a wide range of tones using graded drawing pencils.

## Arabic

### \* نشاط القراءة: أغنية الحرية.

- حفظ النصوص الشعرية.

- استنتاج المعنى العام للنص.

### \* الكلمة والجملة: الجملة الفعلية (الفعل الماضي).

- تحديد ركني الجملة الفعلية .

### \* الاستماع: جزيرة السلام.

- فهم المعنى العام والوصول لمعلومات محددة من خلال الاستماع.

### \* التحدث: صديقنا القمر.

## Islamic

ماسيتم تعليمه للطلاب في شهر اكتوبر في مادة التربية الإسلامية :

- المجال الثالث : العقيدة الإسلامية
- الإيمان بالله تعالى
- المجال الرابع : الفقه الإسلامي
- أحكام المياه
- المجال الخامس : السيرة والبحوث الإسلامية
- المرحلة المكية في الدعوة النبوية
- المجال السادس : الآداب والأخلاق الإسلامية
- فضل الذكر وآدابه

## Non-Arabs:

Unit A "Pillars of Faith 2 "

- Chapter 1 Prophets and Messengers.
- Chapter 2 Yaum-ul-Qiyamah the day of judgment.
- Chapter 3 Al Qadr: Fate
- Qura'n Surat Al-Fajr

## PE

In PE we will be focusing on

### BADMINTON:

- Introduction to badminton: backhand (thumb grip) and forehand (V grip).
- Introduce the use of chasse steps as a method of moving.
- Develop grip changing skills.
- Introduce a backhand short serve.
- Progress towards a really situation.

## **Swimming**

Year 4: (Beginners level).

- Jump in, swim 5 meters on front and turn onto back, swim back to point of entry (no aids).
- Swim 10 meters front crawl attempting side breathing.
- Swim 10 meters back crawl.

**How can you help?**

### ***Reading, reading, and more reading!***

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, newspaper, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

### ***English***

<http://www.highfrequencywords.org/>

### ***Maths***

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<https://www.khanacademy.org/coach>

### ***Science***

<https://wehavekids.com/parenting/5-senses-activities>

<https://www.topmarks.co.uk/interactive.aspx?cat=63> (Revise healthy eating)

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school website for information. <https://www.spectraschools.com/welcome-pack-2018-2019/>

Finally a reminder that please drop off your children every morning at the right time, so they are ready for the day. Also to pick up your children on time at the end of the day.

**Registration is at 7:00am and the school day ends at 1:30pm, Sunday to Wednesdays and 12:30pm on Thursdays.**

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuous support and co-operation.

Kind regards,  
Year 4 Team