

Pupils will actively seek through their learning, to discover their full potential and to appreciate an active and inquisitive life.

Dear Parents,

The Year 6 team hope you have had a lovely holiday with your family. It is a new school year and we look forward to the progress the children will show over their time in Year 6.

Please check your Class Dojo, regularly as this will be our main form of communication. The Year Leader is Ms Faeza and you are welcome to contact her if you have any questions or concerns regarding Year 6.

Curriculum

Our main aims over the next coming weeks are:

English: Stories with familiar settings



Spoken language:

- Listen and respond appropriately to adults and their peers.
- Articulate and justify answers, arguments and opinions.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- To grasp the attention of the listener.
- To illiterate in a clear and succinct manner when working in groups, presenting and debates.
- Able to use and pronounce the word of the week, keywords and spelling words in full sentences.

Reading: Comprehension based

- Understanding the difference between a wide range of books, i.e. non-fiction, factual, poem, plays, reference books and textbooks.
- Discussing poetry and play scripts and analyses the different style of writing.
- To describe characters in depth, analyzing their thoughts, feelings and motives behind their actions.
- Using imagination to construct own poem and play script and perform by using expression and figurative language to manifest their emotions.

Writing

- Planning: Creating a strategic plan in order to identify audience and purpose before writing.
- First draft: Developing current ideas by reading and research where necessary. In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed.
- Second draft: Selecting appropriate headings, subheadings by using suitable vocabulary.
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Grammar and Punctuation

- Using prefixes and suffixes appropriately when writing a sentence.
- Continue to distinguish between homophones and other words which are often confused.
- Using commas, hyphens, brackets, dashes and colons to avoid ambiguity in writing.
- Using connectives (HANDS – however, alternatively, nevertheless, despite, subsequently) to lengthen sentence structure to create more enthusiasm.
- Familiarizing with the following words; noun, adjective, pronoun, verb, adverb, preposition and connectives.

Maths

In Maths this month, we will continue to be looking at **Number (place value in whole numbers), Addition and subtraction, Data handling. We will also be looking at exam style questions.** Some of our primary focus for this month would be to:

- Add mentally, including with large numbers
- Subtract mentally including with large numbers
- Add and subtract decimals
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Use estimation to check accuracy of answers
- Solve a problem by representing, extracting and interpreting data in tables, graphs, charts and diagrams, e.g. line graphs for distance and time; a price 'ready-reckoner' for currency conversion; frequency tables and bar charts with grouped discrete data.
- Add whole numbers using the formal written method of column addition
- Estimate and check the answer to a calculation
- Subtract whole numbers using the formal written method column subtraction (decomposition)

Science: Habitats and Living things

- Describe how living things are categorised into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Understand how the human circulatory system works and describe the functions of the heart, blood vessels and blood.
- Recognize how the body functions through the impact of diet, exercise, drugs and lifestyle.
- Explain how water and various nutrients are transported within animals and humans.
- To gain knowledge on how living things have evolved over time and how fossils provide vast information about inhabitants that lived on Earth millions of years ago.

Arabic

- * قصيدة القدس عربية: نشاط القراءة *
- قراءة القصائد الشعرية قراءة جهرية صحيحة
- تعرف معاني الكلمات خلال السياق
- إعراب الفعل المضارع: الكلمة والجملة *
- ضبط الفعل المضارع في حالات الرفع والنصب والجزم
- مدينة القيروان: الاستماع *
- تحديد معلومات محددة من نص الاستماع
- دولة الكويت: التحدث *

Islamic

- ماسيتم تعليمه للطلاب في شهر اكتوبر في مادة التربية الإسلامية
 - * العقيدة الإسلامية: المجال الثالث
 - * الإيمان باليوم الآخر
 - * الفقه الإسلامي: المجال الرابع
 - * أحكام النجاسات
 - السيرة والبحوث الإسلامية: المجال الخامس
 - * (2هـ) غزوة بدر الكبرى
 - * الآداب والأخلاق الإسلامية: المجال السادس

QATAR HISTORY- Year 6: The Royal family

- To understand and evaluate the royal family tree.
- Recognize and familiarize how the establishment of Qatar happened.
- Know about the three authorities and other government institutions and their functions.
- Have a discourse and discussion with peers about the rights, roles and responsibilities of certain groups and possible conflicts throughout Qatar's history.

Humanities - Geography

We will be learning about Africa we will be focusing on the following strands:

- Know where Africa is in relation to other continents
- To be able to compare Africa with other continents
- To learn about Africa's empires
- To understand the Colonialization of Africa
- To know more about Africa's people and differences
- Introduction to Life Expectancy
- Identify and recall numerous African Countries
- Identify the regions and countries within them

Art

In art we will look into African art: we will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal and paint)

PE and Swimming

- Swim 25 meters front crawl.
- Swim 25 meters back crawl.
- BADMINTON:
 - Demonstrate basic badminton movements (video).
 - Demonstrate Change of grip and hitting hard and soft.
 - Organise and participate in a variety of forecourt net games.
 - Describe key teaching points that support successful net play in really situation.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, for math's please practice mental math's in particular their multiplication.

Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science

<http://www.bbc.co.uk/bitesize/ks2/science/>

<https://www.topmarks.co.uk/interactive.aspx?cat=63> (Revise healthy eating)

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform—if you have any doubts what this should be— please take a look at the school website for information.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Finally a reminder that please drop off your children every morning at the right time, so they are ready for the day. Also to pick up your children on time at the end of the day.

Registration is at 7:00am and the school day ends at 1:30pm, Sunday to Wednesdays and 12:30pm on Thursdays.

Thank you in advance for your continuing support and co-operation.

Kindest regards,

Ms Faeza and Ms Wasima, Year 6 Team