

*We want our pupils to care sincerely for others, for themselves and for the world around them.*

Dear Parents,

In the next few weeks the students will be busy learning concepts from different subjects. The learning objectives for the subjects are mentioned below.

Please check your Class Dojo, regularly as this will be our main form of communication. You are welcome to contact the year leader Ms. Sangeeta if you have any questions or concerns regarding Year 2.

Year 2 team wishes you have a lovely mid-term break with your family and we look forward in welcoming children back in November.



## CURRICULUM

### Our main aims over the next coming weeks are:

#### **English:**

Our target is to explore unit on non-fiction text. Children will read and discuss a text on history of Olympics and will also focus on 2012 Summer Olympics in London. They will be presenting information in the form of charts and tables. They will be reading short biographical texts on Olympics hero's and will also locate factual information about them. They will learn to use the glossary page to locate information in a non-fiction book.

Children will also do instruction writing. They will read and follow simple instructions e.g. how to make a sandwich or how to make a paper plane.

#### **Grammar & Reading:**

- Begin to read with fluency and expression, taking some notice of punctuation, including speech marks.
- Read and respond to question words, e.g. *what, where, when, who, why*.
- They will be reading, writing and using 100 high frequently words in short sentences.
- Write in clear sentences
- using capital letters, full stops and question marks.
- Use different sentence openers to make your sentences interesting.
- Use subordinating conjunctions to join sentences (because, if, when and that).
- Joining two words to make compound nouns.

#### **Math:**

In Math this month, we will be looking at 2D shapes, line of symmetry, patterns and positions, measurements, counting in steps 2, 5 and 10, multiplication and division, word problems based on multiplication and division concepts.

Some of our primary focus for this month would be to:

- Properties of 2D shapes and sorting of 2D shapes by comparing.
- Draw line of symmetry on 2D shapes.
- Use 2D shapes to draw and sequence a pattern.
- Follow and give instructions involving position, direction and movement.
- Use measuring equipment's to measure length and discuss the correct units used to measure length.
- Estimate and compare lengths using  $>$  ,  $<$  or  $=$

- Counting in steps of 2, 5 and 10.
- Multiplication facts for 2, 5 and 10.
- Division facts for 2, 5 and 10.
- Word problems based on multiplication and division concepts.

### **Science:**

In Science, we will be learning about 'Light and dark'. This unit enables the learners to explore the different sources of light including the sun and how to be safe not looking directly at bright light sources, as this can damage their eyes. It also teaches them that darkness is the absence of light. They will also learn that the shadows are formed when light is blocked by an object and the concept that shadows of objects change during the day.

### **Humanities:**

In Humanities we will continue to learn 'Around the world' where the children will locate and explore continents (Australia, North America, South America & Antarctica). This will include locating the continent on the map using the mapping skills, exploring the characteristics like their capital city, language, currency, food, weather etc.

### **Swimming Non-Swimmer Level:**

Children will be learning:

- Enter the pool safely, steps, ramp, swivel, walking.
- Front and back floats with support and return to a standing position
- To jump up and down in the water, open eyes, breathe from mouth and nose
- To move 3metres in the water by walking, jumping, hopping or holding side.
- Exit the pool safely and unassisted.

### **PE:**

Children will be learning;

- To explore different shapes.
- To consolidated and improve the quality of their actions body shapes and balances.
- To create sequences on mats using good quality traveling actions body shapes and balances.
- Their ability to link phases of movement.

### **Art:**

In Art, children will be exposed to complimentary colours. They will create shades and tints using the complimentary colours to explore the art work of Andy Warhol and Roy Lichtenstein. They will also learn the difference between warm and cool colours.

### **Qatar History:**

In Qatar History, children will be learning about Ancient crafts. They will be looking at the pictures of ancient crafts and will be comparing them with the modern crafts.

### **French:**

Unité 1 : A la cantine!

- Donner et comprendre un ordre. (give and understand an order).
- La nourriture (the food).
- Qu'est-que tu veux ? (what do you want ?)

### **Computing**

In Computing, children will be learning:

**Unit: - 2.2 - We are games testers Exploring how computer games work**

- Describe carefully what happens in computer games.
- Use logical reasoning to make predictions of what a program will do.
- Test these predictions.
- Think critically about computer games and their use.
- Be aware of how to use games safely and in balance with other activities

**Unit: - 2.3 - We are photographers Taking better photos**

- Consider the technical and artistic merits of photographs.
- Use a digital camera or camera app.
- Take digital photographs.
- Review and reject or rate the images they take.
- Edit and enhance their photographs.
- Select their best images to include in a shared portfolio.

**Arabic:**

اللغة العربية: الصف  
الثاني  
القراءة : سمو الأمير الوالد – ملك الألوان  
الأنماط اللغوية : النكرة والمعرفة – أسماء الإشارة – الفعل الماضي  
الكتابة: الإملاء: تعزيز التاء المربوطة والتاء المفتوحة  
التعبير الكتابي: قطر المجد  
النشيد: قطر المجد  
أهداف التعلم  
أن يقرأ الدرس ويتعرف المفردات الجديدة  
أن يُعبر عن الأحداث بلغة سليمة  
أن يميز بين النكرة المعرفة  
أن يحفظ الطالب نشيد قطر المجد

**Arabic AFL:**

During last Month we had learned about: the alphabet (أ,ب,ت,ث) with the different shapes and sound for each letter and some words for each letter.

During this month we'll learn about: letters (ج,ح,خ,د) with the different shapes and sound for each letter words for each letter.

**Islamic:**

التربية الإسلامية للصف الثاني :- الدروس المتعلمة لشهر نوفمبر  
مجال القرآن الكريم: سورة العصر  
المجال السادس: الآداب والأخلاق الإسلامية: آداب المساجد  
الحديث الشريف: فضل الهدية وأثرها .  
أهداف التعلم:  
أن يحفظ سورة العصر حفظًا صحيحًا مراعيًا أحكام التجويد.  
أن يتبع سنة النبي صلى الله عليه وسلم ويطبقها في حياته اليومية.

**Islamic AFL:**

During last month we had learned about: Iman in my life (I think in Allah first, I obey Allah the story of prophet Adam, Surat-ul-Adiyat.

During November we'll learn about: the sons of Adam (Habeel & Qabeel's story) and my god is my creator.

### **How can you help?**

#### ***Reading, reading, and more reading!***

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 high-frequency words. Also, here are some useful websites which you can use at home:

#### **English**

<http://www.highfrequencywords.org/>

#### **Maths**

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

#### **Science**

<https://wehavekids.com/parenting/5-senses-activities>

<https://www.topmarks.co.uk/interactive.aspx?cat=63> (Revise healthy eating)

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform—if you have any doubts what this should be—please take a look at the school website for information. <https://www.spectraschools.com/welcome-pack-2018-2019/>

Finally a reminder that please drop off your children every morning at the right time, so they are ready for the day. Also to pick up your children on time at the end of the day.

**Registration is at 7:00am and the school day ends at 1:30pm, Sunday to Wednesdays and 12:30pm on Thursdays.**

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable! Thank you in advance for your continuing support and co-operation.

**Kind regards, The Year 2 Team**