

We want our pupils to care sincerely for others, for themselves and for the world around them.

Dear Parents,

In the next few weeks the students will be busy as we cover the learning outcomes of different subjects.

CURRICULUM

Our main aims over the next coming weeks are:



English

Our target is on written communication, looking specifically different types of correspondence such as postcards, emails, letters to friends and formal letters. Attention will be given to appropriate forms of greetings, endings and also the format of different types of letters. It will be extended with the use of paragraphs.

We will work with a dictionary and come to understand alphabetical order.

Grammar, Reading and writing:

- Identify the main purpose of a text;
- Answer questions with some reference to single points in a text;
- Use a dictionary or electronic means to find the spelling and meaning of words;
- Recognize the use of the apostrophe to mark omission in shortened words, e.g. 'can't', 'don't';
- Identify pronouns and understand their function in a sentence.
- Know irregular forms of verbs;
- Write letters, notes and messages;
- Explore words that have the same spelling but different meanings (homonyms);
- Organize word or information alphabetically using first two letters;

Maths

In Maths this month, we will be learning about **Number- Fractions, Addition and subtraction, Measurement (mass) and Properties of shape.**

Our goal for this month would be to:

- Recognize, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Add fractions with the same denominator within one whole.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.
- Measure, compare, add and subtract mass (kg/g)
- Identify right angles, recognize that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle.

Science

In science our focus will be to learn all about plants

- Know that plants have roots, leaves, stems and flowers;
- Explain observations that plants need water and light to grow;
- Know that water is taken in through the roots and transport through the stem;
- Know that plants need healthy roots, leaves and stems to grow well;
- Know that plant growth is affected by temperature;

Humanities

In Humanities, we will be learning about Christopher Columbus

- To understand the life of Christopher Columbus;
- To know about the discoveries made by Columbus;
- To discuss about the discoveries made by Columbus;

Qatar History

MUSEUMS IN QATAR

Explains main events, situations and changes through specific ages or their extensions and links between them;

- Able to extend their vocabulary;
- Able to use new words;
- Able to discuss about life experiences;

Art

Artist- Rauda Choucair

- To create and abstract art.

Arabic

اللغة العربية : الصف الثالث

القراءة : إنني رأيت نملة

التدريب اللغوي : الفعل المضارع – كان وأخواتها – أدوات العطف

الكتابة: الإملاء: التاء المفتوحة والتاء المربوطة - الشدة

التعبير الكتابي: جمعية قطر الخيرية

التحدث: الاتحاد قوة

أهداف التعلم

أن يحفظ القصيدة ويلقيها مراعيًا الإيقاع والتعبير

أن يتعرف معاني مفردات جديدة

أن يوظف التاء المفتوحة والتاء المربوطة

أن يوظف استخدام كان وأخواتها للدلالة على الماضي

استخدام أدوات العطف (الواو، ثم)

سرد قصة ، ووصف أحداثها مستعينًا بالصو

Arabic AFL

During last month we had learned about: the lunar letters & the solar letters, the demonstrative pronouns (single male, single female) near & far and pronouns used for single.

During November we'll learn about: single female pronouns, dual male & female pronouns and plural pronouns.

To know how to create a (single, double, plural) (male, female) sentences.

Islamic

التربية الإسلامية (الصف الثالث)

السيرة والبحوث الإسلامية: صبر الرسول والصحابة في الدعوة إلى الله

الأداب والأخلاق الإسلامية: محبة الله تعالى

القرآن الكريم: سورة الملك (تلاوة) من الآية (15:30)

Islamic AFL

During last month we had learned about Pillars of Faith (Arkanul- Iman)

- Which is including: What is Iman?
- I am a believer, I believe in Allah and Allah's Angels.

During November we'll learn about

- Complete Allah's Angels, The books of Allah, memorize from Qur'an, Surat-ul-A'la and The shining treasures (the Holy Qur'an).

French

Unité 1 : En ville!

- Donner son adresse : lieux de la ville. (talk about your address, city)
- Demander et indiquer le chemin (ask and indicate the way)
- Le verbe aller (the verb "to go").

Computing

Unit 2 We are bug fixers Finding and correcting bugs in programs.

- Develop several strategies for finding errors in programs.
- Build up resilience and strategies for problem solving.
- Increase their knowledge and understanding of Scratch.
- Recognize several common types of bug in software.

Unit 3.3 We are presenters Videoing performance

- Gain skills in shooting live video, such as framing shots, holding the camera steady, and reviewing.
- Edit video, including adding narration and editing clips by setting in/out points.
- Understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length.

PE

- To introduce the dribbles away of traveling with the ball.
- To introduce the jump as a way of stopping.

Swimming

- To swim 5metres on front
- To swim 5metres on back
- To perform 10metres of an alternating leg action on front.
- To glide and float on front and back.
- To make bubbles and hold breathe for 5 seconds.

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Uniform

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform—if you have any doubts what this should be— please take a look at the school website for information.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

**Kind regards,
Year 3 Team**