

Curriculum Guide

November 2018

Year 4

We want our pupils to care sincerely for others, for themselves and for the world around them.

Dear Parents,

Please check your Class Dojo regularly, as this will be our main form of communication. The Year Leader is Ms Yasmeen and you are welcome to contact her if you have any questions or concerns regarding Year 4.

CURRICULUM OVERVIEW

Our focus for the month of November in:



English

Students will focus on the non-fiction genre. In this unit, students will look at two different types of persuasive text: advertisements and persuasive arguments. They will answer comprehension questions and learn about the features of persuasive texts, including orders/commands to the reader, the use of fact and opinion, and the use of persuasive vocabulary including adjectives. They will extend their knowledge of commas and connectives, and using what they have learnt in the unit, they will research, plan and write their own persuasive text.

Grammar & Reading:

- Reading fluently with correct pronunciation and proper intonation.
- Question words.
- Facts and opinions.
- Connectives.
- Use of commas.

Maths

In Maths this month, we will focus on **Number** and **Measurement**. In this we will be further focusing on:

- Whole numbers
- Length
- Mass
- Capacity

Science

In Science, during the month we will be learning about – Living things in their environment. This unit enables learners to enquire about:

- The importance of the environment.
- Adapting to different habitats.
- Investigating different habitats.
- Identifying and grouping animals.
- Using identification keys.
- Human activity and the environment.
- Waste and recycling.

Topics

History - We will be learning about

- Britain between the Ceasars.
- Calleva Atrebatum.

Geography- We will be exploring **The Earth**

- The structure of the Earth

Qatar History- We will be learning about

- Lesson 2: Ancient civilisations in the Arabian Gulf region and the ancient history of Qatar.

French

- Unité 1 : Le nouveau (the new student)
- Dire d'où l'on vient : le pays, les nationalités (where are you from ? country , nationality).
- Exprimer ses impressions et ses sentiment (expressing the feeling and emotions).
- Les adverbes d'intensité : un peu, beaucoup, tres, super. (adverbs of degree)

Art

Students will be exploring the elements of art. During the month, they will focus on the element of shape and form.

- Students will be drawing geometric shapes and organic shapes.
- Students will learn the one point perspective to form shapes.

Arabic

* نشاط القراءة: أغنية الحرية

نشاط القراءة: أمانة الجيدة *

-. قراءة النص قراءة جهرية صحيحة

-. التعرف على معاني المفردات الجديدة

*(الكلمة والجملة: الجملة الفعلية (الفعل المضارع *

-. تحديد ركني الجملة الفعلية وزمن الفعل

الإملاء : الألف الملوّظة غير المكتوبة *

(الخط: خط النسخ (ك - ل *

القراءة: اليمامة والصيد *

قراءة النص قراءة جهرية صحيحة

-. ذكر مضاد بعض الكلمات الشائعة الاستخدام

Arabic AFL

- Reviewing the demonstrative pronouns (أسماء الإشارة)
- Reviewing the separate pronouns (الضمائر المنفصلة)
- Learning the meanings of the separate pronouns and answer the exercises in the book.
- Practice on translating some sentences.

: الدروس المتعلّمة للطلاب في شهر نوفمبر في مادة التربية الإسلامية

Islamic

المجال الاول : القرآن الكريم

(عناية الله برسوله صلى الله عليه وسلم (سورة الضحى تفسير *

المجال الثاني : الحديث الشريف *

عاقبة الصدق والكذب *

المجال الخامس : العقيدة الإسلامية *

الإيمان بالكتب السماوية *

المجال السادس : الآداب والأخلاق الإسلامية *

فضل الذكر وآدابه *

Islamic AFL

- * Memorizing Surat al-Fajr
- * Recognition the story of prophet Ibraheems's children (Isma'eel and Ishaq).
- * Recognition the story of prophet Yaqoub and his beloved son prophet Yusuf: a leader in Egypt.

PE

In PE we will be focusing on

- Introducing the dribbles a way of travelling with the ball.
- Introducing the jump as a way of stopping.

Swimming

Year 4: Swimmers level

- Swimming overview for grade 4
- To swim 10metres continuously at the front and back
- To have knowledge of water safety
- To alternate leg action on front and back
- To perform side breath
- Swivel entry/safe exit of water

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, newspaper, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<https://www.khanacademy.org/coach>

Science

<https://kidshealth.org/en/kids/bones.html>

<https://www.dkfindout.com/us/human-body/skeleton-and-bones/> (Revise about skeletons)

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school website for information. <https://www.spectraschools.com/welcome-pack-2018-2019/>

Finally a reminder that please drop off your children every morning at the right time, so they are ready for the day. Also to pick up your children on time at the end of the day.

Registration is at 7:00am and the school day ends at 1:30pm, Sunday to Wednesdays and 12:30pm on Thursdays.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuous support and co-operation.

Kind regards,
Year 4 Team