

Curriculum Guide

November 2018

Year 5

We want our pupils to care sincerely for others, for themselves and for the world around them.

Dear Parents,

CURRICULUM OVERVIEW

Our focus for the month of November in:

English

This month, learners will read and compare brochures that use persuasive language to inform the reader about two different types of schools. They will answer comprehension questions based on a variety of texts. They will identify and use different types of pronouns and prepositions. They will write a postcard, follow a writing process to make a brochure, and explore the features of both. They will also discuss topics, share opinions and perform a poem.

Grammar & Reading:

- Reading fluently with correct pronunciation and proper intonation.
- Read and respond to question words, e.g. *what, where, when, who, why*.
- Write in clear sentences using capital letters, full stops, question marks and commas.
- Identifying adjectives and adverbs.
- Use of preposition in sentences.
- Personal and possessive pronouns

Maths

In Maths this month, we will continue to be looking at

Science

In Science, during the month we will be learning about – The life cycle of flowering plant. This unit enables learners to enquire about.



Topics

Geography-

- We shall continue at looking into the North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

History

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Qatar History- We will be learning about

- The importance of the Arabian Gulf region in ancient times.
- Ancient civilisations in the Arabian Gulf region and the ancient history of Qatar.

French

Listening comprehension:

- Listen and understand the French sounds vowels (A,E,I O, U) and consonants (L,M,R,V,F,P,B,CH)

Reading comprehension:

- Read the sounds of vowels and consonants in the words and sentences.

Art

This month we will continue our focus on Line/shape and form, which will be integrated with 3D shapes in Math. Also, we will be focusing on the different effects of colour.

- Students will learn to draw different shapes, still life.
- Students will also learn to create a wide range of tones using graded drawing pencils.
- To learn how to apply paint with increasing control. To choose and use the correct size brush. To use different types of paint for different effects.

Computing

Unit 5.2: We are Cryptographers.

- Cracking codes
- Be familiar with semaphore and Morse code.
- Understand the need for private information to be encrypted.
- Encrypt and decrypt messages in simple ciphers.
- Appreciate the need to use complex passwords and to keep them secure.
- Have some understanding of how encryption works on the web.

5.3 We are artists

- Develop an appreciation of the links between geometry and art.
- Become familiar with the tools and techniques of a vector graphics package.
- Develop an understanding of turtle graphics.
- Experiment with the tools available, refining and developing their work as they apply their own criteria to evaluate it and receive feedback from their peers.
- Develop some awareness of computer generated art, in particular fractal-based landscapes.

Arabic:

* نشاط القراءة: قصة التقويم الهجري.

- قراءة النص قراءة جهريّة صحيحة.

- استخلاص العبرة من القصة .

* الكتابة: التعبير الكتابي (التقويم القطري).

* الإملاء : التنوين.

* الخط: خط النسخ (ع - غ).

* نشاط القراءة: قصيدة العصفور.

- قراءة القصائد الشعرية قراءة جهريّة صحيحة.

- تعرف معاني الكلمات خلال السياق.

Arabic AFL

Review the solar letters (الأحرف الشمسية) and lunar letters (الأحرف القمرية)

-knowing the difference between the sound of the words that including solar and lunar letters.

Learn how to convert sentences from positive to negative.

Learn about the questions and how to answer about it.

Practice on translating some sentences.

ماسيتم تعليمه للطلاب في شهر نوفمبر في مادة التربية الإسلامية :

- المجال الأول : القرآن الكريم
- التذكير بآيات الله تعالى (سورة الغاشية تفسير)
- المجال الثاني : الحديث الشريف
- فضل الحياء
- المجال الثالث : السيرة والبحوث الإسلامية
- نبي الله (موسى عليه السلام)
- المجال السادس : الآداب والأخلاق الإسلامية
- فضل تلاوة القرآن الكريم ومحبته وآداب تلاوته

Islamic AFL

Memorizing Surat un-naba(part 1-2-3-4)

PE

To introduce the dribbles away of traveling with the ball

To introduce the jump as away of stopping

Swimming

-to swim 15 metres front crawl

-to swim 15 metres back crawl

-to focus on streamlined body position/side breath

-to perform crawl catches

-to alternate arm and leg action

-enter and exit water one at a time

-to perform safe jumps

-to start breaststroke

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, newspaper, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, here are some useful websites which you can use at home:

English

<https://www.topmarks.co.uk/english-games/711-years/spelling-and-grammar>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<https://www.khanacademy.org/coach>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://myminimaths.co.uk/page/2/?s&cat=10>

Science

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform—if you have any doubts what this should be— please take a look at the school website for information. <https://www.spectraschools.com/welcome-pack-2018-2019/>

Finally a reminder that please drop off your children every morning at the right time, so they are ready for the day. Also to pick up your children on time at the end of the day.

Registration is at 7:00am and the school day ends at 1:30pm, Sunday to Wednesdays and 12:30pm on Thursdays.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuous support and co-operation.

Kind regards,
Year 5