

“Education is the most powerful weapon which you can use to change the world”.
-Nelson Mandela

Dear Parents,

In the next few weeks the students will be busy as we cover the learning outcomes of different subjects. The learning objectives for the students are mentioned below.

Please check your Class Dojo regularly, as this will be our main form of communication. You are welcome to contact the year leader Ms. Sandra if you have any question or concerns regarding Year 1.

CURRICULUM

Our main aims over the next coming weeks are:

English

The focus in this unit is on non-fiction books and information texts. Learners will learn to 'read' the covers of books (illustrations and titles) and to find out if a book might contain information they need. Learners will have the opportunity to find information from both illustrations and text - lists, labels, signs and captions. They will also have the opportunity to join in with reciting rhymes and playing with language.

Grammar & Reading:

- Identify separate sounds (phonemes) within words, which may be represented by more than one letter, e.g. *th, ch, sh*.
- Use phonic knowledge to read decodable words and to attempt to sound out some elements of unfamiliar words.
- Join in with reading familiar, simple stories and poems.
- Know that in English, print is read from left to right and top to bottom.
- Read a range of common words on sight.
- Enjoy reading and listening to a range of books, drawing on background information and vocabulary provided.
- Read aloud independently from simple books.



- Read labels, lists and captions to find information.
- Show awareness that texts for different purposes look different, e.g. use of photographs, diagrams.
- Know the parts of a book, e.g. title page, contents.

Writing:

- Know that a capital letter is used for 'I', for proper nouns and for the start of a sentence.
- Use knowledge of sounds to write simple regular words, and to attempt other words including when writing simple sentences dictated by the teacher from memory.
- Use relevant vocabulary.
- Record answers to questions, e.g. as lists, charts.
- Write for a purpose using some basic features of text type.
- Write a sequence of sentences retelling a familiar story or recounting an experience.
- Write a sequence of sentences retelling a familiar story or recounting an experience.
- Compose and write a simple sentence with a capital letter and a full stop.
- Recognise common word endings, e.g. *-s*, *-ed* and *-ing*

Speaking and listening:

- Speak clearly and choose words carefully to express feelings and ideas when speaking of matters of immediate interest.
- Converse audibly with friends, teachers and other adults.
- Show some awareness of the listener through non-verbal communication.
- Answer questions and explain further when asked.
- Take turns in speaking.
- Listen to others and respond appropriately.

Maths:

In Maths this month, we will be learning about **Positions and movements, Mass and Capacity**. Some of our primary focus for this month would be to:

- To use everyday language for direction, position and distance to describe how to move objects, or how they have been moved.
- Explore [number] problems and puzzles.
- Compare [lengths and] weights by direct comparison, then by using uniform non-standard units.
- Use comparative language, e.g. [longer, shorter,] heavier, lighter.

- Identify simple relationships [between numbers and shapes, e.g. this number is ten bigger than that number].
- Estimate and compare capacities by direct comparison, then by using uniform non-standard units.
- Use comparative language [, e.g. longer, shorter heavier, lighter].
- Explore [number] problems and puzzles.
- Identify simple relationships [between numbers and shapes, e.g. this number is ten bigger than that number].

Science

In Science, this month we will be learning about parts of the plants. We will be learning about the plant's needs. Children will be planting and observing their plants growing.

Humanities

In Humanities we will be learning about Oceans, their names, location, ocean's animals and plants.

Swimming:

* There won't be swimming until further notice.

PE:

* Children will be learning how to explore different shapes to consolidate and improve the quantity of their actions, body shapes and balances

* to create sequences on mats, using good quality, traveling actions, body shapes and balances

Art

Our main aims over the next few weeks:

- Children will learn how to make drawings with pastel, paint or markers.
- Children will gain experience in handling a brush and paint.
- By repeating simple shapes, students will create patterns.
- Children will create paper quilts.

Qatar History

* Children will be learning about differences between Hijri calendar and Georgian calendar. They will be working at on calendars itself.

* Children will be doing crafts for the national day celebration.

Arabic

اللغة العربية : الصف الرابع "الدروس المتعلّمة لشهر ديسمبر

القراءة : أحب معلمتي

التحليل والتركيب

تجريد حرف النون

التعبير : بطاقتي الجميلة

القواعد : استخدام أنت ؛ أنت

تجريد حرف الواو

التعبير : كتابة بطاقة لأمي

أهداف التعلم :

ان يقرأ الطالب الكلمات مستخدماً مهاراته في الصوتيات

ان يحلل الكلمات كثيرة الاستخدام المكونة من مقطعين او ثلاثة

أن يمزج مقطعين صوتيين أو ثلاثة لتكوين كلمات كثيرة الاستخدام

أن يميز أصوات الحروف

ان يطبق عادات الكتابة الصحيحة من حيث طريقة الجلوس والامساك بالقلم

Non-Arabic:

"التربية الإسلامية : الصف الأول " الدروس المتعلّمة لشهر ديسمبر

مجال القرآن الكريم: سورة الإخلاص

.الحديث الشريف: الإخوة الإيمانية

:أهداف التعلم

أن يحفظ سورة الإخلاص حفظاً صحيحاً مراعيًا أحكام التجويد

أن يقرأ الحديث الشريف قراءة صحيحة

أن يحفظ الحديث الشريف قراءة صحيحة

أن يطبق آداب الإسلام في نشر روح المحبة بين المسلمين

Islamic

AFL:

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

Science

<https://wehavekids.com/parenting/5-senses-activities>

<https://www.topmarks.co.uk/interactive.aspx?cat=63> (Revise healthy eating)

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school website for information.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,

Year 1 Team