

Curriculum Guide

December 2018

Year 6

"Education is the most powerful weapon which you can use to change the world".
Mandela

-Nelson

Dear Parents,

In the month of December, the students will have a couple of weeks for learning. The learning outcomes for the subjects are mentioned below.

Please check your Class Dojo, regularly as this will be our main form of communication. We will be soon preparing for Qatar National Day celebration that shall take place in our school

CURRICULUM

Our main aims over the next coming weeks are:



ENGLISH:

Unit 3: From pencils to pixels-Autobiography

Speaking and listening:

- Pay close attention in discussion to what others say, asking and answering questions to introduce new ideas.
- Help to move group discussion forward e.g. by clarifying, summarizing

Spellings and Grammar:

- Punctuate speech and use apostrophes accurately.
- Explore word origins and derivations and the use of words from other languages.
- Students write their own autobiography and also write a biography of their partner.

Writing:

- Students use open or closed questions to write their partners biography.
- Learners discuss the difference between open and closed questions.
- Explore autobiography and biography, and first and third person narration

Math

In Maths this month, we will continue to be looking at **Mental Maths, Addition and subtraction, common factors, common multiples, prime numbers, division and multiplication, reverse operations, decimals, fractions and percentages. We will also be looking at exam style questions.** Some of our primary focus for this month would be to:

Mental and written multiplication and division:

- They should divide/multiply numbers up to 4 digits by a two-digit number using the formal written method of short division/multiplication where appropriate, interpreting remainders according to the context.
- They should identify common factors, common multiples and prime numbers.
- Exam practice with the 5 second rule.

Probability:

- Use the language of probability to discuss the likelihood of events.
- Work out a probability tree.

SCIENCE – Chemical Reactions:

Distinguish between reversible and irreversible changes.

- Explore how solids can be mixed and how it is often possible to separate them again.
- Observe, describe, record and begin to explain changes that occur when some solids are added to water.
- Explore how some solids dissolve in water to form solutions and, although the solid cannot be seen, the substance is still present.
- Explore how, when solids do not dissolve or react with water, they can be separated by filtering, which is similar to sieving.

Topics

History –

We will be still looking at World War 2.

- WW2 I can say where a period of history fits on a timeline?
- I can place a specific event on a timeline by decade?
- I can place features of historical events and people from past societies and periods in a chronological framework? I can recognise and describe differences and similarities/ changes and continuity between different periods of history?
- I can summarise the main events from a specific period in history, explaining the order in which key events happened?
- I can look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint?
- I can describe a key event from Britain's past using a range of evidence from different sources?
- I can summarise what can be learnt from other countries and civilizations through time gone by and more recently?

Art

We will improve mastery of art and design techniques, including mask making. We will revisit great artists from World War Two and Africa.

French

Unité 1 : Au supermarché!

- Décrire un objet : les fournitures scolaire (describe an object ex :school supplies).
- Les adjectifs démonstratifs. (demonstrative adjectives)
- L'accord des adjectifs au féminin et pluriel.

PE and Swimming

This month we will focus on:

PE 6 - To introduce the dribbles away of traveling with the ball
- To introduce the jump as away of stopping

Computing

We are advertisers

- Think critically about how video is used to promote a cause.
- Storyboard an effective advert for a cause.
- Work collaboratively to shoot suitable original footage and source additional content, acknowledging intellectual property rights.
- Work collaboratively to edit the assembled content to make an effective advert.

Qatar History

This month we will focus on:

- We will be preparing for Qatar National Day.

Arabic:

اللغة العربية :

"الدروس المتعلمة لشهر ديسمبر " الصف السادس
القراءة: رسالة إلى سائق متهور
- الكلمة والجملة: فعل الأمر
- الاستماع: جابر عثرات الكرام
- التحدث: سرد قصة زرقاء اليمامة

أهداف التعلم

- أن يحفظ الطالب الأبيات الشعرية للاستشهاد بها
- أن يذكر الطالب دور الإيقاع على القصيدة الشعرية
- أن يفهم الطالب التشبيه ودوره في الشعر
- أن يعرب الطالب فعل الأمر الصحيح والمعتل
- أن يُستنتج المعنى العام من النص المسموع

Arabic AFL

- Reading lesson (2) page (15)
- Learning the vocabulary list page (16)
- Answering page (16-17) ex (1).

How can you help?***Reading, reading, and more reading!***

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 and 200 high-frequency words. Also, for math's please practice mental math's in particular their multiplication using the 5 second exam rule.

Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>

Science

<http://www.bbc.co.uk/bitesize/ks2/science/>

<https://www.topmarks.co.uk/interactive.aspx?cat=63> (Revise healthy eating)

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform—if you have any doubts what this should be— please take a look at the school website for information.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kindest regards,

Ms Faeza and Ms Wasima