

“Education is the most powerful weapon which you can use to change the world”.

-Nelson Mandela

Dear Parents,

In the month of January the students will be busy as we cover the learning outcomes of different subjects. The learning objectives for the students are mentioned below.

Please check your Class Dojo regularly, as this will be our main form of communication. You are welcome to contact the year leader Ms. Sandra if you have any question or concerns regarding

Year 1.

CURRICULUM

Our main aims for the month of January are:

English

The focus in the next unit will be about fantasy stories, when students will be reading a story aloud and then retell and talk about the events in the story. The next unit will be part of the study about moon, sun and stars. Students will have opportunity to read words with final and initial adjacent consonants by blending letters.

Grammar & Reading:

- To blend, read, and segment to spell words with final and initial adjacent consonants, e.g. b-l, n-d.
- To use phonic knowledge to read decodable words and to attempt to sound out some elements of unfamiliar words.
- To join in with reading familiar, simple stories and poems.
- To know that in English, print is read from left to right and top to bottom.
- To read a range of common words on sight.
- To make links to own experiences.
- To retell stories, with some appropriate use of story language.
- To read aloud independently from simple books
- To pause at full stops when reading.
- To identify sentences in a text.



- To talk about events in a story and make simple inferences about characters and events to show understanding.
- To recognise story elements, e.g. beginning, middle and end.

Writing:

- To use relevant vocabulary
- To write a sequence of sentences retelling a familiar story or recounting an experience
- To record answers to questions, e.g. as lists, charts
- To write a sequence of sentences retelling a familiar story or recounting an experience
- To mark some sentence endings with a full stop
- To write for a purpose using some basic features of text type
- To write simple storybooks with sentences to caption pictures
- To use rhyme and relate this to spelling patterns.

Speaking and listening:

- To show some awareness of the listener through nonverbal communication
- To take turns in speaking
- To listen to others and respond appropriately
- To answer questions and explain further when asked.

Maths:

In Maths this month, we will be learning about **Math and Capacity, Time and Whole Numbers**
Some of our primary focus for this month would be to:

- To compare lengths and weights by direct comparison, then by using uniform non-standard units
- To use comparative language, e.g. longer, shorter, heavier and lighter
- Explore number problems and puzzles
- To identify simple relationships between numbers and shapes, e.g. this number is ten bigger than that number
- To estimate and compare capacities by direct comparison, then by using uniform non-standard units.
- To begin to understand and use some units of time, e.g. minutes, hours, days, weeks, months and years
- To read the time to the hour (o'clock) and know key times of day to the nearest hour.
- To describe and continue patterns [such as count on and back in tens, e.g. 90, 80, 70].

- To count on in tens from zero or a single-digit number to 100 or just over.
- To count on in twos, beginning to recognize odd and even numbers to 20 as every other number.
- To begin partitioning two-digit numbers into tens and ones and reverse.
- Within the range 0 to 30, say the number that is 1 or 10 more or less than any given number.
- To use more or less to compare two numbers, and give a number which lies between them.
- To order numbers to at least 20, positioning on a number track; use ordinal numbers.
- To use the = sign to represent equality.

Science:

In Science, in the month of January, students will be learning to use their senses to explore and talk about different materials. They will be identifying the characteristics of different materials, recognizing and naming common materials, as well as sorting objects into groups based on the properties of their materials

Humanities

In Humanities we will be learning about UK, Queen Elizabeth, their capital city, flag, currency and famous landmarks.

ICT

UNIT 1.4 - WE ARE COLLECTORS

- Find and use pictures on the web.
- Know what to do if they encounter pictures that cause concern
- Group images on basis of a binary (yes/no) question
- Organize images into more than two groups according to clear rules
- Sort (order) images according to some criteria
- Ask and answer binary (yes/no) questions about their images.

Swimming:

* There won't be swimming until further notice.

PE:

Football - Play a short side foot pass

Art

Our main aims over the next few weeks:

Qatar History

In the month of January the students will be learning about the concept of homeland, location of Qatar, Qatari flag, National Anthem, their currency and

Arabic:

Arabic AFL:

During Januray month we'll learn about:

the alphabet (ط , ظ , ع , غ) with the different sounds and different shapes.

Islamic

التربية الإسلامية ، الدروس المتعلقة بشهر ديسمبر(12)

سورة المسد

الأخوة الإيمانية

القرآن الكريم

قضاء الحاجة

أذكار اليوم والليلة

أهداف التعلم

أن يحفظ سورة المسد مراعيًا أحكام التجويد مظهرًا فهمًا لمعانيها

أن يحفظ الحديث الشريف

أن يتعرف القرآن الكريم ويعلم أنه كلام الله

أن يذكر الأماكن التي لا يجوز له قضاء الحاجة فيها

AFL:

During January month we'll learn about the Name of Allah (Al Hameed) The praiseworthy.

My Great Prophet Muhamed & (Surat Quraysh).

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc.

Continue to help your child practice reading and spelling the first 100 high-frequency words. Also, here are some useful websites which you can use at home:

English

<http://www.highfrequencywords.org/>

Maths

<https://www.topmarks.co.uk/maths-games>
<http://www.bbc.co.uk/bitesize/ks1/maths/>

Science

<https://wehavekids.com/parenting/5-senses-activities>

<https://www.topmarks.co.uk/interactive.aspx?cat=63> (Revise healthy eating)

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform —if you have any doubts what this should be— please take a look at the school website for information.

We would appreciate it if you could continue supporting your child in their learning process as your support is invaluable!

Thank you in advance for your continuing support and co-operation.

Kind regards,
Year 1 Team