

Pupils will actively seek through their learning, to discover their full potential and to appreciate an active and inquisitive life.

Dear Parents,

Welcome back to yet another exciting and productive term of the year!

In the month of January, children will be actively engaged in learning new topics and concepts from all subjects. Please check your Class Dojo, regularly as this will be our main form of communication. You are welcome to contact the year leader Ms. Rakeeba if you have any questions or concerns regarding Year 2.

The learning outcomes for all subjects are mentioned below.



CURRICULUM

Our main aims over the coming weeks are:

English:

Children will be reading and comparing two poems 'caterpillar' and 'The caterpillar'.

They will also be looking at the story Kind Emma a fairy-tale narrative with a familiar setting.

We will focus on the following outcomes.

Reading and Grammar:

- To begin to read with fluency and expression, taking some notice of punctuation, including speech marks.
- Discuss the meaning of unfamiliar words encountered in reading.
- To read and comment on poems.
- Read and respond to question words, e.g. what, here, when who, why.
- To identify and describe story settings and characters, recognizing that they may be from different times and places.
- To structure a story with a beginning, middle and end.
- To predict story endings.
- To use the structure of a simple story to plan and develop their own writing.
- To recognise and write rhyming words.
- To use past and present tenses accurately.
- To spell words with common prefixes 'un', 'dis' and 're'.
- To use simple and compound sentences, with 'and'/'but' and complex sentences with 'because'.
- To write in clear sentences using capital letters, full stops and question marks.

Math:

In Math, this month children will be learning about place value, addition and subtraction.

Children will be focusing on the following outcomes:

- To write number names from 51 – 100.
- Revising the concept of using the greater than and lesser than signs to compare the 2-digit numbers. Use of equal to sign.
- To recognise numbers as odd numbers or even numbers looking the units/ones place.
- To estimate numbers on the number line till 50.
- To know the double of numbers till 20.
- To add 1-digit number to a 2-digit number.

- To subtract 1-digit number to a 2-digit number.
- To add 10 to a 2-digit number.
- To subtract 10 from a 2-digit number.
- To find the missing number in addition.
- To find the missing number in subtraction.
- To add three 1-digit numbers together.
- To add a 'near' multiple of 10 to a 2-digit number.
- To subtract a 'near' multiple of 10 from a 2-digit number.
- To choose appropriate mental strategies to carry out calculations and explain how they worked out the answer.

Science:

In Science, children will learn all about changing materials. They will learn that the shape of different materials can be changed by squashing, bending, twisting and stretching. They will also explore how heating and cooling certain materials change their shapes.

Humanities:

In Humanities the children will learn about **The Great Fire of London**. They will explore the below topics.

- Events beyond living memory that are significant nationally.
- Comparison between how we fight fires today and how they were fought back in the 17th century.
- Generate questions about the Great Fire of London, research the answers and finally write reports.

Swimming:

- No swimming lessons until further notice.

PE:

Football:

- Children will be learning to play a short side foot pass.

Art:

Using pastel and charcoal;

- Children will learn to make faint, soft lines and apply more pressure to make stronger lines.
- They will also learn to blend and smudge.
- They will draw different lines with large sweeping movements.

Qatar History:

In Qatar History, children will be learning about the founder of modern Qatar: Sheikh Jassim Bin Mohammed Bin Thani. They will discuss and focus on the main qualities and key works of Sheikh Jassim Bin Mohammed Bin Thani.

French:

Unité 2 : En colonie de vacances !

- Décrire physiquement quelqu'un. (description of one self).
- Les parties du corps. (the body parts).
- Avoir mal /avoir chaud.
- Le son (b).

ICT:

In ICT, children will be learning:

UNIT 2.4:-We are researchers

- Develop collaboration skills through working as part of a group.
- Develop research skills through searching for information on the internet
- improve note-taking skills through the use of mind mapping
- Develop presentation skills through creating and delivering a short multimedia presentation.

Arabic:

اللغة العربية : الصف الثاني " الدروس المتعلّمة لشهر يناير"
 القراءة : الدرس الأول قراءة الدرس (عينك أمانة)
 اللغويات: الفعل المضارع – ضمائر المخاطب – فعل الأمر.
 التعبير الكتابي: ترتيب الصور، وتكوين قصة – أسبج بأمان.
 الكتابة: التاء المفتوحة والتاء المربوطة - الشدة
 أهداف التعلم
 أن يقرأ الكلمات الجديدة قراءة صحيحة.
 أن يحدد بعض المعلومات والتفاصيل في النص.
 أن يوظف الضمائر (أنت، أنتِ، أنتن، أنتن) للدلالة على المخاطب.
 أن يستخدم الأمر مع المفرد والجمع للدلالة على الطلب، مثل: أكتب- أكتبوا.
 يعيد كتابة الجمل بعد ترتيبها ليكتب قصة بسيطة.
 يكتب تعليمات واضحة لموضوعات مألوفة مسترشداً بالصور.
 يكتب مجموعة من الكلمات والجمل بخط نسخ مقروء.

Arabic AFL:

Children will learn alphabet (ر , ز , س , ش) with the different sounds and different shapes.

Islamic:

التربية الإسلامية: الدروس المتعلّمة للصف الثاني لشهر يناير
 مجال القرآن الكريم : سورة القارعة.
 مجال العقيدة الإسلامية: من أسماء الله تعالى وصفاته (المنعم ، العظيم ، القادر)
 مجال الفقه الإسلامية: الصلوات المفروضة
 مجال السيرة والبحوث الإسلامية: نبي الله إبراهيم وولده إسماعيل عليهما السلام.
أهداف التعلم:

- أن يطبق أحكام التجويد تطبيقاً صحيحاً فيما يتلو ما يحفظ.
- أن يتعرف سورة القارعة ويسمعها مراعياً أحكام التجويد.
- أن يتعرف بعض أسماء الله الحسنى وصفاته .
- أن يتعرف أداء الصلوات بطريقة صحيحة.

أن يتعرف قصة نبي الله إبراهيم وابنه نبي الله إسماعيل عليهما السلام .

Islamic AFL:

Children will learn about: Allah sees me all the time, Amm-ul-feel (The year of the elephant. (Surat-ul-Feel)

How can you help?

Reading, reading, and more reading!

Please support your child's home reading by encouraging him/her to read a variety of print materials, from books to brochures, posters, lists, etc. Kindly focus on reading fluently with expression.

English

Continue to help your child practise reading and spelling the first 100 high-frequency words. Also, here are some useful websites which you can use at home:

<http://www.highfrequencywords.org/>

Some tricks to learn the spelling of words ending in -ge/ -dge.

<https://www.youtube.com/watch?v=r1K5T8kMHd8>

Maths

Please continue practising telling the time. Kindly focus on quarter past and quarter to an hour.

<http://www.teachingtime.co.uk/draggames/sthec2.html>

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Science

<http://www.alstonpublishinghouse.com/public/userfiles/resources/236/TR%20G2C4.pdf>

It is lovely to see our children looking so smart in their uniform but we have noticed a couple of cases of incorrect footwear and uniform. Please remember that children should be wearing the correct uniform—if you have any doubts what this should be— please take a look at the school website for more information. <https://www.spectraschools.com/welcome-pack-2018-2019/>

Finally a gentle reminder that regular attendance at school is important for your child's success in learning and making progress. Kindly notify the school when your child is absent. Please also drop off your children every morning at the right time, so they are ready for the day. Also to pick up your children on time at the end of the day.

Registration is at 7:00am and the school day ends at 1:30pm, Sunday to Wednesdays and 12:30pm on Thursdays.

We will have a parents meeting in January to discuss your child's performance in Term 1 and also to set targets for term 2. In year 2, we have already achieved so much with your support. We are looking forward to your continuous support to achieve more targets in term 2. Thank you very much!

Kind regards,

The Year 2 Team