

Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding.

Robert John Meehan

Dear Parents,

This is the beginning of a new term and our students will be busy learning concepts from different subjects. The learning objectives for the subjects are mentioned below.

Please check your Class Dojo, regularly as this will be our main form of communication.

CURRICULUM

Our main aims over the next coming weeks are:

English:

We will cover prefixes and suffixes in spelling lessons.

We will learn about books and different types of stories.

Several fiction and non-fiction books and texts will be discussed.

Using the Dewey decimal classification system, the learners will find out how books are classified and organized.

The learners will embark on a reading project which will result in a book review and an oral presentation.

The learners will read a biography and use the text to answer questions.

Simple and compound sentences are discussed, and pronouns revisited.

The learners will improve their writing skills specific to their book reviews and practise their letter writing skills.

Spelling rules for plurals ending in -y are learnt. The unit ends with a poem.

Maths:

In Maths this month, we will tell and write Time.

Children would write numbers and their place value to 1000.

Addition and Subtraction including money will be done;

Some of our primary focus for this month would be;

Time

Up to the minute

Using a time line

Roman numerals and 24-hour times

Estimate and measure time in minutes

Number and Place Value

3-digit numbers and Ordering numbers to 1000

Using money to show 3-digit numbers

Addition and Subtraction including money

Add and Subtract amounts of money to give change and solve word problems involving money and reason mathematically

Science:

We will study about Living and Non-living Things.

This topic is an opportunity to discover some of the learners' understanding about life processes.

It provides opportunities for learners to observe a range of living and non-living things.

The activities encourage consideration of the seven life processes: movement, excretion, respiration, sensitivity, nutrition, reproduction and growth.

Humanities:

We will learn about Continents.

Students will know the names of the world's continents and oceans.

They will learn facts about the food, weather, life style and clothing in different areas of the world.

PE:

Children will be learning;

Football - Play a short side foot pass

Art:

Students will learn about Lines and Optical Illusions.

They will learn how to draw using a range of media.

Students will also extend their leaning about colours.

They will learn about ways to improve mastery of art.

Qatar History:

We will cover Citizenship – Folklore Heritage in Qatar.

We will focus on understanding major traditions, cultures and ways of living with a focus on Qatar.

Students will define folklore and learn about types of folklore heritage in Qatar. They will learn about Habits and Traditions, Folklore Arts and Ancient Crafts.

French:

Unité 2 : Vive les vacances !

* Les vêtements (the clothes)

* What's the weather? (quelle temps fait-il?)

* Chaud /froid

* Le futur proche.

ICT:

UNIT 2.4 :-We are researchers

* Develop collaboration skills through working as part of a group.

* Develop research skills through searching for information on the internet

* improve note-taking skills using mind mapping

* develop presentation skills through creating and delivering a short multimedia presentation.

Arabic:

"اللغة العربية : الصف الثالث " الدروس المتعلّمة لشهر يناير

القراءة : قراءة الدرس (إنها لزهرة واحدة - أخلاقي)

اللغويات: أسماء الإشارة- الظرف

التعبير الكتابي: التمر- قصة الذئب والخروف

الكتابة: تعزيز الشدة

الاستماع: قصة الرنب الكريم

أهداف التعلم

أن يقرأ الكلمات الجديدة قراءة صحيحة

أن يحدد بعض المعلومات والتفاصيل في النص

أن يستخدم أسماء الإشارة

أن يوظف الظرف في جمل وفق دلالتها

يقرأ الحرف المشدد في كلمات مألوفة

يكتب الحرف المشدد في كلمات على نحو صحيح

تحديد المنى العام وبعض المعلومات في القصة المسموعة

Islamic

التربية الإسلامية: الدروس المتعلمة للصف الثالث لشهر يناير

مجال القرآن الكريم : سورة الشرح (حفظ)

مجال الحديث الشريف: فصل الصلاة على النبي(صلى الله عليه وسلم)

مجال العقيدة الإسلامية: من أسماء الله تعالى وصفاته (العليم ، الحكيم)

مجال الفقه الإسلامية: أحكام النجاسة وكيفية إزالتها

أهداف التعلم:

أن يطبق أحكام التجويد تطبيقاً صحيحاً فيما يتلو ما يحفظ *

أن يتعرف سورة الشرح ويسمعها مراعياً أحكام التجويد *

أن يتعرف بعض أسماء الله الحسنى وصفاته *

أن يحفظ حديث فضل الصلاة على النبي *

أن يعرف معنى اسم الله(العليم – الحكيم) *

أن يعرف مفهوم النجاسة وأقسامها، وطرق إزالتها *

Arabic AFL:

During January month we'll learn about:

- Particles of Question (ما) which mean (what)With the full Answer.
 - Use of the definite article (ال) which is mean (the).
 - The prepositions حروف الجر (in, on, for, to and from) (من, إلى, لـ, على, في)
- to be able to write a full answer for the questions, to recognize the uses of definite article, and The prepositions.

Islamic AFL:

During January month we'll learn about the shining treasures (Al Qura'n).
(Surat-UI-Baiyina) and (Ibraheem searching for Allah)

How can you help?

Develop an atmosphere of reading

Reading not only helps children develop a much richer vocabulary, it helps their brain learn how to process concepts and formal communication. And the skills gained from reading extend far beyond increased performance in language art classes. Students who read well experience an enhanced ability to learn in all subjects – including technical subjects such as math and science.

Help your child develop reading skills and a love for reading by filling his world with reading. Read to your child frequently. Have your child read aloud. Create a family reading time where everyone focuses on reading for 20 minutes a day.

Make every day a learning day

Turning every day into a learning day may sound like a bit much, but it really isn't, if you go about it the right way. Whenever possible, encourage your child to explore the world around him, ask questions and make connections. Help him categorize, classify and thinking critically of what he sees and experiences. Turning every day into a learning day will help your child develop the internal motivation to learn in the classroom, at home or wherever he may be.

Thank you in advance for your continuing support and co-operation.

Kind regards,

The Year 3 Team